



Otterton Academy Strategic Improvement Priorities

Key Improvement Priorities for 2024-2025



Key Priority 1

Embed a Relational Approach to Behaviour

Maintain a calm, positive and purposeful environment by managing behaviour using a relational approach and ensuring Ordinarily Available Inclusive Provision is in place.



Key Priority 2

Develop the Foundation Subjects

Continue to work on the whole school curriculum and ensure every subject has clear progression and is without gaps.



Key Priority 3

Develop Writing Progression

To create a writing progression to enable all children to achieve their potential and beyond in writing.



Key Priority 4

Deepen children's understanding of Life in Modern Britain

To equip children with a knowledge of British Values and the diverse opportunities of Life in Modern Britain.



Key Priority 5

Develop Maths Provision

To create and deliver opportunities in maths that enable all children to achieve their potential and beyond in maths.

